



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Autumn 1

(Details may alter should unforeseen situations arise)

Teaching Team and Year Group Year 5: Mrs Smith & Miss Fownes (Fridays)	
<p>English</p> <p>Writing units will be:</p> <ul style="list-style-type: none">• Narrative writing through author study: Michael Morpurgo• Descriptive Poetry: The Lost Words <p>Throughout this unit, the children will be developing their use of language to create different effects and developing grammar skills.</p>	<p>Your child will also be taking part in these activities on the following days:</p> <p>PE: Mondays (and on Friday 4th and 12th September only)</p> <p>Please ensure correct kit (both indoor and outdoor) is worn to school on these days, no jewellery is worn and long hair is tied back.</p> <p>Swimming: Wednesdays for 6 weeks 17th September – 22nd October</p>
<p>Maths</p> <p>Number – place value</p> <ul style="list-style-type: none">• Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.• Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.• Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.• Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.• Solve number problems and practical problems that involve all of the above.• Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. <p>Number- addition and subtraction</p> <ul style="list-style-type: none">• Add and subtract numbers mentally with increasingly large numbers.• Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction)• Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.• Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why.	<p>Home Learning</p> <ul style="list-style-type: none">• 20 – 30mins daily reading and record keeping in the Reading Record including working towards the completion of the Autumn Term Reading Challenge and Reading Tools. Children should be completing their books every 2-3 weeks (or quicker!)• 20 mins, weekly Spelling Shed practice of the assigned lists.• 20 – 30 mins, weekly maths homework. Details will be posted on the class page i.e. Purple Mash, Topmarks.co.uk• Any additional activities linking to your child's learning <p>Please see the weekly suggestions posted on the class page.</p> <p>Other Subjects</p> <p>History: Journeys: The story of migration to Britain Computing: Internet Research and E- Safety Art: Victor Vasarely: Shape World Faith: Community: Umma (Islam) Music: Derbyshire (10 Pieces) French: Phonics 3 and Do you have a pet? PSHE: Me and my relationships/Successful learners/ The Island (Race, refugees) Science: Fossils, geological time and classification</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

Visits and events

Meet the Teacher: Wednesday 10th September 2:45pm

Smartphone free childhood Parent Workshop: Tuesday 23rd September 7:00pm

Smartphone Free Childhood children's workshop: Tuesday 30th September

Ways in which you can help your child during these topics

- Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools.
- Provide time and access to Interactive Resources, Purple Mash and Spelling Shed for personalised home learning.
- Discuss your child's post maths assessment with them and support their home learning through regular discussions.
- Use the writing non-negotiable sheet to support writing at home (this will be shared on the class webpage).