

Squirrel Class - Reception Maths Overview 2025-26

<u>2025-2026</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	2.9 – 6.9 Transition Split class A-M, N-Z	9.9 – 13.9 Baseline routine/PE/ music	16.9 – 20.9 Baseline EARLY COUNTING/ SONGS	23.9 – 27.9 Baseline EARLY COUNTING/ SONGS	30.9 – 4.10 Baseline NUMBERS FOR PERSONAL SIGNIFICANCE	7.10 – 11.10 Baseline COUNTING OBJECTS 1:1	14.10 - 18.10 WHATS THE NUMBER? FORMATION	21.10 - 25.10 RECAP OF LEARNING
Autumn 2	3.11 – 7.11 COUNTING ACTIONS FORMATION	10.11 – 14.11 RECOGNISING NUMBERS FORMATION	17.11 – 21.11 2D AND 3D SHAPE	24.11 – 28.11 WHATS THE TOTAL? HOW MANY?	1.12 – 5.12 COUNTING FROM A LARGER AMOUNT	8.12 – 12.12 WRITING NUMBERS FOR PURPOSE	15.12 – 19.12 RELATIVE POSTION	
Spring 1	5.1 – 9.1 HEIGHT	12.1 – 16.1 WEIGHT	19.1 – 23.1 DOUBLE FACTS	26.1 – 30.1 ESTIMATION	2.2 – 6.2 MORE OR FEWER	9.2 – 13.2 ODD AND EVEN		
Spring 2	23.2 – 27.2 ONE MORE/ ONE LESS	2.3 – 6.3 PATTERN BUILDING	9.3 – 13.3 ADDITION	16.3 – 20.3 SUBTRACTION	23.3 – 27.3 ADDITION AND SUBTRACTION			
Summer 1	13.4 – 17.4 MONEY	20.4 – 24.4 ORDERING AND SEQUENCING	27.4 – 1.5 EQUAL DISTRIBUTIONS	4.5 – 8.5 REPEATING PATTERNS	11.5 – 15.5 MORE AND LESS	18.5 – 22.5 RECAP OF LEARNING/ ASSESSMENTS		
Summer 2	1.6 – 5.6 COUNTING TO 20 FORWARDS/ BACKWARDS	8.6 – 12.6 PATTERN OF THE COUNTING SYSTEM	15.6 – 19.6 SHAPE HOW MANY SIDES?	22.6 – 26.6 CONSOLIDATION	29.6 – 3.7 CONSOLIDATION	6.7 – 10.7 CONSOLIDATION	13.7 – 17.7 CONSOLIDATION	20.7 – 21.7 CONSOLIDATION