GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES, 2025-2026

This Statement has been drawn up in accordance with DfE guidance

Context:

Langrish Primary is a Rights Respecting School that promotes children's rights under the UNCRC (United Nations Convention on the Rights of the Child). All children should feel safe, have their thoughts, opinions and beliefs valued and respected, and be able to learn free from the disruption of others.

Staff are expected to support children's inalienable rights and set a positive example, with particular regard to:

Article 3: The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 12: Every child has the right to express their views, feelings and wishes and to have them considered and taken seriously.

Article 13: Every child must be free to express their opinions and to access all kinds of information, within the law.

Article 14: Every child has the right to believe what they choose and practice their religion as long as they are not stopping others from enjoying their rights.

Article 15: Every child has the right to join groups and organisations, as long as this does not stop others from enjoying their rights.

Article 16: Every child has the right to privacy.

Article 17: Every child has the right to reliable information from a variety of sources, and to be protected from materials that could harm them.

Article 19: Children should be protected from all forms of violence, abuse and neglect.

Article 23: Children with a disability have the right to live a full and decent life with dignity and independence and to play an active part in the community.

Article 28: Every child has the right to an education.

Article 29: Education must develop each child's personality and talents to the full and encourage their respect for human rights, their own and other cultures, and the environment.

Article 31: Every child has the right to relax, play and take part in a wide range of activities.

1. Every pupil understands that they, like all children, have rights under the UNCRC (United Nations Convention on the Rights of the Child), including to feel safe, valued and respected, and to learn free from the disruption of others.

2. Pupils, staff and governors know what the protected characteristics are and they, and any visitors to the school, are free from any form of discrimination or harassment.

3. We take a whole school approach, promoting our school ethos and our values of ambition, belonging and curiosity positively and consistently. Governors, staff and volunteers set an excellent example to pupils at all times.

4. Our Behaviour Policy is understood and followed by governors, staff, pupils and parents – online as well as offline.

5. Staff members use rewards, sanctions or reasonable force appropriately, consistently and fairly, in line with our behaviour policy.

6. Pupils take responsibility for their learning and for their behaviours, and where necessary are supported in doing so.

7. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home lives, and to encourage parents to support consistently positive behaviour.

8. Exclusions will only be used as a last resort; our exclusions policy explains this and outlines the processes involved in any permanent or fixed-term exclusions.

9. Violence, threatening behaviour or abusive language will not be tolerated within the school community under any circumstances, whether in person or via digital forms of communication.

This written statement of behaviour principles is reviewed and approved annually by the Full Governing Body