



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Autumn 2

(Dates and details may alter should unforeseen situations arise)

#### Teaching Team and Year Group

Year 2 Mrs Wood and Mrs Rawlings (Fridays)

#### Main areas of study

##### English

Texts and themes, we will study:

- Where the Poppies Now Grow
- The Day the Crayons Quit
- Mog's Christmas

##### Spelling

Continuing phase 6 and Year 2 spelling patterns.

#### Your child will also be taking part in these activities on the following days:

PE –Wednesday and Friday

Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.  
**Please ensure wellies and waterproofs are brought in every day.**

#### Other Subjects

**Wake and Shake/Up and Go** – Active bursts in the morning and during the afternoon.

**History** – Petersfield Local history Study

**Computing** – logging on/off and opening software independently and using 2 Code

**Art**– Block, mono and carbon printing.

**RE** – Angels: Christmas Story

**Music** – Christmas Nativity

**PSHE**- Valuing difference

#### Maths

- Maths units will be:

##### **Number: Addition and Subtraction**

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

##### **Shape, Space and Measure**

- Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

- Describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).

### Science

#### Changing materials:

- Distinguish objects from materials, describe their properties, identify and group everyday materials and compare their suitability for different uses.
- Materials can be changed by physical force (twisting, bending, squashing and stretching).

### Home Learning

#### Daily:

- Reading every day.  
The children's reading journals will be taken in every Friday

#### Weekly:

- Maths game (linked to previous learning that week)
- Spellings (Spelling shed 20 minutes per week).