



## Year 4 Virtual Workshop

Year 4 were lucky enough to attend a virtual workshop through the British Library this month, which was hosted by Kevin and Katie Tsang: authors of the Dragon Mountain series. The interactive session was filled with lots of creativity— creating portals, maps, lands and adventures.



## Year 6 Remembrance Assembly

Every year it is the responsibility of our Year 6 pupils to write and lead the Remembrance Assembly. They create poetry for the occasion as the culmination of their English unit and decide how to perform this for the greatest impact. Those not sharing poems begin the assembly by explaining the significance of the day to our younger pupils. Well done Year 6, you created some amazing poems and read beautifully and clearly to your audience! Thanks to all of your donations, we also raised **£236.90 for the Poppy Appeal**.





## Year 3 Trip to the Mary Rose



Year 3 had an amazing day out to Portsmouth Historic Dockyard to visit The Mary Rose Museum! Lead by the incredible Tudor expert, Tarn, they learned all the ideas that historians had about the sinking, explored some artefacts from the wreck and even found out how it was found and recovered. It was an amazing trip out and we were all totally exhausted afterwards! Well done Year 3!





## Commitment to Hampshire's Inclusion and Diversity Partnership

I am delighted to share that we have formally joined the Hampshire Inclusion and Diversity Partnership by signing the partnership's commitment document. This is a significant and exciting step in our ongoing journey to ensure that our school is a place where everyone feels they truly belong.

At the heart of this commitment is the belief that every child, every family, and every member of our school community should feel seen, heard, and valued. We want Langrish to be a place where all children can thrive, where their identities are celebrated, and where they are equipped with the skills and confidence to challenge injustice and contribute positively to society.

By joining the partnership, we are committing to:

- Creating an inclusive school culture and curriculum where every voice is heard and respected;
- Promoting critical thinking and challenging prejudice, discrimination, and racism;
- Developing teaching practices that reflect and celebrate the diversity of our community;
- Providing positive role models from all walks of life;
- Ensuring that all children are empowered to aspire, achieve, and make a difference;
- Working in close partnership with parents, carers, and the wider community to foster a shared sense of belonging and purpose.

We believe that when children feel a strong sense of belonging, they flourish—and that this sense of belonging must extend to their families too. Your voice, your experiences, and your involvement are vital to the life of our school, and we are committed to working with you to build a community where everyone feels welcome and included.

Our Equality and Rights Advocates will continue to play a vital role in our work but our commitment stretches far beyond this. From our People Project to the work you will read about on the next couple of pages of our Nutshell, inclusion and diversity is being woven through every aspect of our curriculum. It is no accident that one of our core values is 'Belonging' and we look forward to continuing to evolve to ensure that everyone's voice is heard, need are met and experiences valued.

Thank you for your continued support.





## Anti-Bullying Week

This year's anti-bullying week theme was 'Power For Good' and our EARA group wanted to empower everyone in the school to stand up to bullies themselves, as well as being upstanders for others. In Year R and KS1, the children made superhero badges to remind themselves to be brave like superheroes. In LKS2, they completed role plays acting out scenarios to prepare them for what to do if someone bullied them or used prejudicial language. In UKS2, they made guides for what to do if you were being bullied online. It was a fantastic week where we learnt lots about bullying and the tools we need to stand up to it. Click



[Langrish Primary School - Inclusion and Equality Information](#)

the link to see EARA's video capturing these messages.



Year 4 roleplayed what we might say if someone was unkind or used prejudicial language. We were given different scenarios and had to first discuss, first what we would do and then act those out with our talk partners.

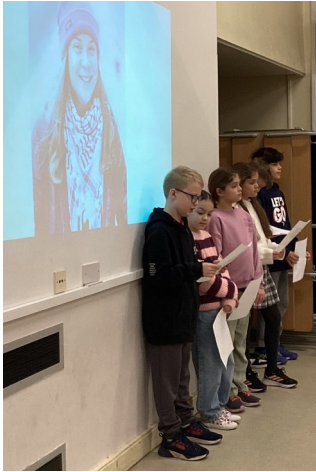


To celebrate Anti-bullying week and the theme Power for Good we created small role plays of how we would react if something mean was said to us online. Our focus was cyberbullying and we thought carefully about how we could promote kindness and that when you message or post something online, the moment it is sent you cannot get it back. We talked about being upstanders reporting anything mean or rude you see online to a trusted adult. Our role play showed how we would feel if we received the message and advice about what to do next.





## Famous neurodivergent people assembly – EARA



During anti-bullying week, our EARA group put together an assembly on famous people with a neurodivergence. They had to research the person, why they are famous, and their neurodivergence, then we delivered an assembly to the school on these individuals and why they are so inspiring! They pupils chose the following individuals to research and present:

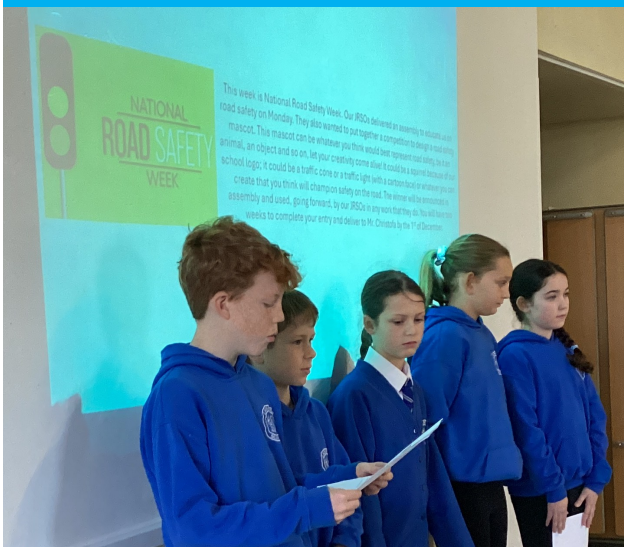
Maya Angelou, Dr Sharon Zivkovic, Greta Thunberg, Kayla Smith, Stephen Wiltshire, Frida Kahlo, Simone Biles and Alan Turing.



### Neurodiversity

*We All Think Differently*

## Road Safety Week assembly



During November, schools around the country celebrate Road Safety Week, a week to learn about how we stay safe on the roads. Our JRSOs and Safeguarding Champions put together an assembly to educate the school on road safety and what we can do to be our safest, both in the car and by the road. They then launched a competition to design a road safety mascot. These need to be delivered to Mr. Christofa by the 1st of December. We can't wait to see what the members of our school come up with!





## Children In Need

Our School Council were keen to do a little more for Children in Need this year and I think it was a hit. Not only did they want to come to school in their own clothes, for the bargain price of £1, they also wanted to hold a raffle. Classes were asked to think about a privilege they would like to win and, through a vote during class assembly the week prior, they selected some great ones! From hot chocolate at break time to sitting on the teacher's chair all day or teaching a lesson, we were impressed by their creativity and the winners loved it! Thanks to your support, we ended up **raising £501!**



## Year 6 Royal Navy STEM visit

Year 6 were visited by the Royal Navy, who brought their STEM kits for them to learn and play with. In the hall, they used spheros, learnt how to code them and made them travel around the room without going off route. Afterwards, they used the joysticks to control them and change their speed. Of course, they took this opportunity to make them go really fast! In the ICT suite, they had a basic layout of a car, and had to add magnetic wires to their set-up, which then meant they could use iPads to program the snap cars and move them around. Finally, they used the snap wires they were now familiar with to connect batteries to a motor and, when a propellor was placed on top, it flew into the air; they had to catch it as it came back down! They also learnt that our bodies create electricity so they could power the drones with their bodies too! We had a great time learning all about STEM from the Navy and can't wait to invite Frenchie and his team back again next year.





Congratulations to our boys' football team, who played St. John's in their second round match in the Hampshire Cup



earlier this month. They played well with some great defensive moves supporting their strong attackers to make it through to the third round with an impressive 4:2 final score: great work boys!

### Looking ahead:

Monday 1 <sup>st</sup> December	INSET Day—school closed to pupils	
Tuesday 2 <sup>nd</sup> December	Year 1 trip to Gosport Museum	
Tuesday 9 <sup>th</sup> December	KS1 Nativity to parents	1.30pm
Wednesday 10 <sup>th</sup> December	KS1 Nativity to parents	1.30pm
Friday 12 <sup>th</sup> December	Family Carol Service at St. Peter's Church	5.30pm
Tuesday 16 <sup>th</sup> December	French Club performance: Un Chant de Noel	8.45am
Wednesday 17 <sup>th</sup> December	Year R Christmas Celebration	8.45am
Thursday 18 <sup>th</sup> December	School Christmas Jumper, lunch and fair day	
Friday 19 <sup>th</sup> December	Pantomime	1.45pm
<b>Monday 22<sup>nd</sup> December—Friday 2<sup>nd</sup> January: CHRISTMAS HOLIDAY</b>		
Wednesday 7 <sup>th</sup> January	Year 4 swimming starts (6 weeks)	10.30am
Friday 16 <sup>th</sup> January	Houses of Parliament Trip, invited pupils	
Tuesday 20 <sup>th</sup> January	Year 6 trip to Haslemere Museum	
<b>Monday 16<sup>th</sup> - Friday 20<sup>th</sup> February: Half-term</b>		
Wednesday 25 <sup>th</sup> February	Year 3 swimming starts (5 weeks)	10.30am
Thursday 19 <sup>th</sup> March	Year 5 & 6 trip to Chichester Festival Theatre	
<b>Monday 30<sup>th</sup> March—Friday 10<sup>th</sup> April: Easter Holidays</b>		
Tuesday 12 <sup>th</sup> May	Year 2 trip to Sea City Museum	
Wednesday 10 <sup>th</sup> June	Year 5 River Study trip	
Friday 12 <sup>th</sup> June	Year 4 trip to Gilbert White	
Friday 19 <sup>th</sup> June	Sports Day	