



The Aim

Through a focus on equality and diversity, settings will develop further into places where people genuinely feel that they belong and, as a result, they will develop a strong and positive sense of self and an appreciation of their own and others' uniqueness and identity.

Ultimately, this will impact on wider society as the children and young people in our schools today will grow into tomorrow's adults. The partnership aims to shape children and develop critical thinking, skilling children up to challenge and confront prejudice, discrimination, and racism, in order for our communities to become inclusive in the broadest sense.

Our commitment

We undertake this Commitment in the understanding that this is one part of a long and sustained journey for our communities, intended to supplement work that we already do, and provide a forum for us to work collaboratively on a shared vision.

Settings within the partnership are committed to achieving this overarching aim by:

- Creating an inclusive environment, culture and curriculum where everyone has a voice and is heard and understood;
- Developing inclusive pedagogies;
- Promoting critical thinking of all staff, governors and children;
- Developing a curriculum that challenges propaganda and ensures that the information shared with children and young people is accurate, comprehensive and from a wide range of perspectives;
- Challenging stereotypes and unconscious bias;
- Providing a range of positive role models from across all sections of society;
- Ensuring that all children have the highest aspirations for their futures and value the contribution they make to society and the world around them;
- Interrogating data with reference to equity and equality;
- Measuring attitudes towards difference, establishing a baseline for future assessment – tracking trends over time;
- Working in partnership with parents, carers, governors and the wider community.

As part of our Commitment, we undertake to use the self-evaluation tool to evaluate our existing practice; identify areas of good practice which can be shared with others; identify areas for development and seek appropriate support, and attend relevant Inclusion and Diversity Partnership events, eg conference, training.