



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Spring 1

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 5: Mrs Smith & Miss Fownes (Fridays)</p>	
<p>English Writing units will be:</p> <ul style="list-style-type: none"> • Non-chronological report: The Explorer • 1st person recount: The Boat <p>Throughout these units, the children will be developing their use of language to create different effects and applying grammar skills. They will be exploring varying sentence lengths/structures, technical vocabulary and conjunctions.</p>	<p>Your child will also be taking part in these activities on the following days:</p> <p>PE: Monday (Mr James) – Gymnastics/Quidditch – children must have shorts Friday (Miss Fownes) – Netball/Dance</p> <p>Please ensure correct kit (both indoor and outdoor) is worn to school on these days, no jewellery is worn and long hair is tied back.</p>
<p>Maths Number: Multiplication and division</p> <ul style="list-style-type: none"> • Efficient formal written methods to multiply numbers with up to 4 digits by 2 digits and divide 4 digits by 1 digit, including dealing with remainders. <p>Number: Fractions</p> <ul style="list-style-type: none"> • Compare and order fractions whose denominators are multiples of the same number. • Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. • Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number [for example $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$]. • Add fractions with the same denominator and denominators that are multiples of the same number. 	<p>Home Learning</p> <ul style="list-style-type: none"> • Reading: 20 – 30mins daily reading and record keeping in the Reading Record (see exemplar in books) and completion of Reading Tools. Children should be completing their books every 2-3 weeks (or quicker!) • Spelling: 20 mins, weekly Purple Mash 2Do of the assigned lists linked to learning in class. • Maths: 30 mins, weekly maths homework. One test to be completed from your child's Schofield and Sims book up to half an hour of work. • Any additional activities linking to your child's learning <p>Please see the weekly suggestions posted on the class page.</p>
<p>Other Subjects</p>	
<p>History: Local History unit: What impact has the Navy had on Portsmouth? (Miss Fownes)</p> <p>Computing: Selection in Physical Computing</p> <p>DT: Game design: Pulleys and Cams</p> <p>WfAP: Justice: Stories of Justice - Christianity, Islam and Judaism (Mrs Rawlings)</p> <p>Music: Unlocking vocal potential</p> <p>French: The Weather</p> <p>PSHE: Keeping safe/The Whisperer (celebrating differences)</p> <p>Science: Making new substances</p>	
<p>Visits and events <i>Keep an eye on the school website and any other communication for upcoming events</i></p> <ul style="list-style-type: none"> • 5th Jan: Back to school; Clubs start • 8th Jan: Katherine Rundell Virtual Workshop • 28th Jan: Y5&6 Climate Unity Virtual Conference • 5th Feb: SCARF Workshops • 16th Feb – 22nd Feb: HALF TERM 	<p>Ways in which you can help your child during these topics</p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools. • Provide time and access to Interactive Resources, Purple Mash and Spelling Shed for personalised home learning. • Discuss your child's post maths assessment with them and support their home learning through regular discussions. • Use the writing non-negotiable sheet to support writing at home (this will be shared on the class webpage).
<p>Please continue to reference your class page on our website for ongoing updates as the term unfolds.</p>	