



CURRICULUM INFORMATION FOR PARENTS: Autumn 2

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 4: Mr. Christofa</p>	
<p>Main areas of study English Writing units will include using the following texts as stimulus: The Lion, the Witch and the wardrobe King Kong Performance poetry Through all of these, the children will be developing their sentence structure, as well as their understanding of the structure of different genre. Guided reading will cover a range of genre and text types.</p>	<p><u>Your child will also be taking part in these activities on the following days:</u></p> <p>PE – Tuesdays (Gymnastics and forest school) Friday - Dodgeball</p> <p>Please ensure correct kit is worn to school on these days, no jewellery is worn and long hair is tied back.</p>
<p>Maths Area:</p> <ul style="list-style-type: none"> • What is area • count squares • make shapes • compare area <p>Multiplication and division:</p> <ul style="list-style-type: none"> • Multiply by 1, 0, 10, 100 • Divide by 10, 100, 1 and itself • multiply and divide by 3, 6, 9, 7 	<p>Home Learning</p> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record (answering Blooms questions to show comprehension) • Purple Mash • Times tables activities • Termly Reading Challenge
<p>Science Digestion</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> • Research using the internet. Links to useful websites will be put on our class page. • Watch News Round with your child • Spellings practice • Times table songs
<p>Other Subjects</p> <p>Geography - How we can we live more sustainably? Computing – Using procedures: FMS Logo, purple mash and Micro bits Art – DT - nightlights PSHE – Valuing difference, community/democracy RE – HOLY – Mary, mother of God Music – Exploring feelings when you play MFL – Family</p>	<p>Visits and Events</p> <p>Keep an eye on the school website and any other communication for upcoming events</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.