

Governors' Annual Report 2024–2025



Welcome back to Langrish School and a very Happy New Year!

We are pleased to share, in this slightly delayed report, our Governors' Annual Report for 2024–2025. Although a little late, we extend a warm welcome to all our new Squirrels in Year R - thank you for choosing Langrish and helping to make this such a special place.

Each year, the Governing Body reflects on the successes and developments of the previous year and, once again, we can say it was exceptional in many ways.

Ofsted Inspection

As many of you know, we received an Ofsted visit at the end of the Summer Term. This was an ungraded inspection — similar to a 'health check' — rather than a full graded inspection.

Our last formal graded inspection was in October 2019, where the school was reported as Good overall, with Outstanding provision in Personal Development and Early Years.

In the recent review, the inspector commented that the school's work "*may have improved significantly across all areas*" since the previous inspection. This feedback is a strong endorsement of the progress made and our current position.

Ofsted reports provide valuable external evaluation, but a short visit cannot fully capture everything that makes Langrish special. On behalf of the Governing Body, I extend our heartfelt thanks to:

- Senior Leaders
- All teaching and support staff
- Parents and families
- And, most importantly, our learners

Each group plays a vital role in our success.

School Vision & Values

Last year we launched our school values — *Ambition, Belonging, and Curiosity* — while retaining our vision:

To empower every child to take ownership of their learning and ensure each individual leaves Langrish with the skills, awareness, and confidence to adapt to a rapidly changing world.

The values were designed to be simpler, learner-led, and easier to connect to everyday school life. At last summer's Parent's Evening, we asked families if they could recall the values — and while feedback was mostly positive, we recognised that we still have more to

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do. We hope you've seen increasing references to these values coming home from your children.

Governor Monitoring & Key Focuses

In 2024–25 we focused on two key areas:

- 1. Developing good practice in mental health and wellbeing —**
We can confirm this was achieved, with positive impact seen across all monitoring activity.
- 2. Empowering staff to drive pupil outcomes —**
Monitoring shows we were successful in most areas, although embedding the new values remains a priority — so this continues as a focus for 2025–26.

For the current year, governors have continued monitoring against our key values:

Ambition	Belonging	Curiosity
Assessment & Expectations	Pupil Parliament	Connecting the Learning
Academic Excellence	People Project	Cross-curricular Enrichment
Learning Behaviours & Values	Neurodiversity	Policy Alignment to Ensure Inclusion

We will report back on our findings at the end of the school year.

School Facilities

Following significant investment in our excellent outdoor spaces, we have paused major capital projects to allow funds to recover. Ongoing maintenance continues to keep the school in great condition, and we've prioritised improvements to support active playtimes.

Governor Changes

We said goodbye to Fiona Pruden as Staff Governor during the year, and we are delighted she has returned as our Local Authority Governor. Hannah Coleman has taken the Staff Governor role.

We also thanked Julie Gray, a longstanding co-opted governor and former parent governor, for over 10 years of dedicated service, including as Vice Chair and Chair of our Standards Committee.

We welcomed David Knight and Eleanor Christer as new Parent Governors.

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The Governing Body is supported by a strong mix of parent and community governors. We currently have two governor vacancies for people who are not current parents or carers. If you know someone with the interest and commitment to support the school in this important role, please contact James Greenwood (Chair) at chairofgovernors@langrish.hants.sch.uk.

Friends of Langrish School (FoLS)

Our sincere thanks go to the FoLS committee and all supporters who work tirelessly to organise events and raise funds. These contributions pay for enriching activities and essential equipment that the school budget alone cannot cover, including transport for school trips — which has become increasingly expensive.

FoLS always welcomes volunteers and ideas. If you can help, even occasionally, please contact folslangrishschool@gmail.com.

Attendance

Thank you to all parents who supported excellent attendance and punctuality last year - attendance is directly linked to pupil attainment. Attending school regularly ensures children receive the building blocks they need for future success.

We trialed using Inset Days in November to create a longer weekend to allow a bit of a longer recharge during the long term and to reduce holiday absence for family events. Data shows this was successful and parent feedback was extremely positive so, as you may have seen, we will be repeating this next year.

We ask for your continued support in **avoiding term-time absences** and prioritising punctuality.

Closing Thoughts

If you have any questions or comments about this report, please contact us via the school office — we will be happy to respond.

We send our best wishes to all families for another exciting, enjoyable, and excellent year!

Yours sincerely,

The Langrish School Governors

James Greenwood (Chair)

Fiona Pruden (Vice Chair)

Heather Jones (Headteacher)

Hannah Coleman (Staff Governor)

David Knight

Ray Dudman

Eleanor Christie

Luke Swift

John McMenamin