



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Spring 2

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group

Year 2 Mrs Wood and Mrs Rawlings (Friday)

Main areas of study

English

- Explorers – what does it take to be a good explorer?

Finding out information about different explorers and their impact, such as Amy Johnson, Christopher Columbus and Neil Armstrong.

- Reading the Pie Corbett story 'Charlie and the chocolate' and exploring our narrative skills.
- Adventures are the pits (Mrs Rawlings)
- Reading and answering questions on the texts:
 - Dog's don't do ballet
 - Meerkat mail

Spelling

Continuing phase 6 spelling patterns. Year 1 and Year 2 common exception words.

Your child will also be taking part in these activities on the following days:

PE – Wednesday and Friday

Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.

Please ensure wellies and waterproofs are in every day.

Other Subjects

Wake and Shake/Up and Go – Active bursts in the morning and during the afternoon.

History – Explorers – what does it take to be a good explorer?

Computing – Presenting ideas: Purple mash

Art – LS Lowry

WFAP – CHANGING FEELINGS: Easter

Music – 'Let's keep singing' (Charanga)

PSHE – Rights and respect

Ways in which you can help your child during these topics

- Research using the internet e.g <http://www.bbc.co.uk/education>
- Provide time and access to interactive resources for personalised home learning.
- Enjoy time outdoors where you can – exploring animals and wildlife and being active.

Maths

- Maths units will be:

Length and Height

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers and measuring vessels
- Compare and order lengths and record the results using >, < and =

Measurement: Mass, capacity and temperature.

- Read scales in divisions of ones, twos, fives and tens
- Read scales where not all numbers on the scale are given and estimate points in between.

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

<p>Science</p> <p>Pushes and pulls</p> <p>Why and how do objects move?</p> <ul style="list-style-type: none">• Objects can move (be in motion) in various ways- roll, slide and bounce.• The pushing and pulling of an object can affect its motion.• Pushing or pulling can do three things, slow down, speed up or change direction of an object.• The larger the push/pull the bigger the effect on motion.• Pushing and pulling objects can change their shape.	<p>Home Learning</p> <p>Daily:</p> <ul style="list-style-type: none">• Reading every day (10 minutes a day) <p>Please complete a learning tool in the reading records once a week.</p> <p>Weekly:</p> <ul style="list-style-type: none">• Spelling shed (20 minutes per week)• Maths activity or game (15 minutes per week)
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