



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Spring 2

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 5: Mrs Smith & Miss Fownes (Fridays)</p>	
<p>English Writing units will be:</p> <ul style="list-style-type: none"> • Information text/letter: Beetle Boy • Narrative poetry: The Highwayman • Talk4Writing Pie Corbett: The Wizard Of Oz <p>Throughout these units, the children will be applying their technical grammar skills.</p>	<p>Your child will also be taking part in these activities on the following days:</p> <p>PE: Monday (Mr James) – Tennis and Basketball Friday (Miss Fownes) – Skipping and Orienteering</p> <p>Please ensure correct kit is worn to school on these days, no jewellery is worn and long hair is tied back.</p>
<p>Maths Number: Decimals and Percentages</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers with up to three decimal places. • Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. • Round decimals with two decimal places to the nearest whole number and to one decimal place. • Solve problems involving number up to 3 decimal places. • Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. • Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25. <p>Measurement: Perimeter and area</p> <ul style="list-style-type: none"> • Measure and calculate perimeter and area • Calculate and compare the area of rectangles and compound shapes • Estimate the area of irregular shapes <p>Measurement: Statistics</p> <ul style="list-style-type: none"> • Read and interpret line graphs • Draw line graphs • Use line graphs to solve problems • Read and interpret tables, including two-way tables • Interpret timetables 	<p>Home Learning</p> <ul style="list-style-type: none"> • Reading: 20 – 30mins daily reading and record keeping in the Reading Record (see exemplar in books) and completion of Reading Tools. Children should be completing their books every 2-3 weeks (or quicker!) • Spelling: 20 mins, weekly Purple Mash 2Do of the assigned lists linked to learning in class. • Maths: 30 mins, weekly maths homework. One test to be completed from your child's Schofield and Sims book up to half an hour of work. • Any additional activities linking to your child's learning <p>Please see the weekly suggestions posted on the class page.</p>
<p>Other Subjects</p>	
<p>Geography: Oceania. Why do earthquakes cause so much damage? (Mrs Rawlings)</p> <p>Computing: Flat-file databases (Miss Fownes)</p> <p>Art: Frida Khalo: Value</p> <p>WfAP: Symbols: The Eucharist – Christianity</p> <p>Music: Decoding Sound and Notation</p> <p>French: Romans</p> <p>PSHE: Rights and Respect: Economic wellbeing; Prince and Knight (Marriage/Relationships)</p> <p>Science: Making new substances continue; Forces that oppose motion</p>	
<p>Visits and events <i>Keep an eye on the school website and any other communication for upcoming events</i></p> <ul style="list-style-type: none"> • 23rd Feb: Back to school • 27th Feb: PECAN Workshop • 4th Mar: Guy Bass Author Visit • 5th Mar: World Book Day • 6th Mar: FOLS Colour Run • 19th Mar: BFG at Chichester Festival Theatre • 26th Mar: Parents Evening • 27th Mar: FOLS Easter Egg Hunt 	<p>Ways in which you can help your child during these topics</p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools. • Provide time and access to Interactive Resources, Purple Mash and Spelling Shed for personalised home learning. • Discuss your child's post maths assessment with them and support their home learning through regular discussions. • Use the writing non-negotiable sheet to support writing at home (this will be shared on the class webpage).
<p>Please continue to reference your class page on our website for ongoing updates as the term unfolds.</p>	