



Anti-Bullying Policy: Our Ambitious, Inclusive and Curious Approach

Langrish Primary School

Ambition, Belonging, Curiosity

Article 36: Governments must protect children from all other forms of bad treatment

What We Mean by Bullying

Bullying is behaviour—by an individual or a group, repeated over time—that intentionally causes physical or emotional harm. It can take many forms, including cyber-bullying through messages, social media or online gaming. Bullying often stems from prejudice or assumptions about differences such as race, religion, gender, sexual orientation, disability, special educational needs, or family circumstances. These differences may be real or perceived.

At Langrish Primary School, our ambition is for every child to learn, grow and thrive without fear. Ensuring physical safety is essential, but we also recognise that emotional harm can be equally, if not more, damaging. Staff use their professional judgement to respond sensitively and appropriately to each situation.

Experts highlight that bullying typically involves an imbalance of power. This may be physical, psychological, intellectual, or social—for example, when someone uses group influence or social isolation to intimidate others. Bullying can include threats, exclusion, or behaviour that undermines a child's confidence and sense of belonging.

Even low-level incidents or offensive language can have a significant impact. If these behaviours are dismissed as “banter,” children may become reluctant to report concerns. Left unaddressed, bullying can lead to serious social, emotional or mental health difficulties.

Our commitment is to create a school where every child feels they belong, where differences are valued, and where curiosity about others' experiences helps prevent harm.

Cyber-Bullying

Technology offers exciting opportunities for learning, but it also creates new spaces where bullying can occur at any time of day. Cyber-bullying may involve messages, emails, online games or social media used to tease, threaten, upset or humiliate.

At Langrish, we treat cyber-bullying with the same seriousness as all other forms. Children are taught to save evidence and report concerns to a trusted adult. Through our Computing curriculum, Safer Internet Day, Anti-Bullying Week and other dedicated learning opportunities, we nurture digital curiosity, responsibility and respect.



Anti-Bullying Policy: Our Ambitious, Inclusive and Curious Approach

Prevention: Building a Culture of Ambition, Belonging and Curiosity

Our approach to bullying begins long before any incident occurs. As a Rights Respecting School, we use a shared language rooted in the UNCRC to set clear expectations and promote consistent, respectful behaviour.

We proactively gather insight into pupil relationships and potential areas of conflict. Staff use this understanding to guide conversations, story-times, assemblies and projects—such as the People Project—that celebrate difference and encourage children to be curious about the world and one another.

As a community, we model and reinforce behaviours that help everyone feel they belong. Respect extends beyond classrooms to corridors, the dining hall, the playground and journeys to and from school. Older pupils and staff lead by example, showing how ambition and kindness can shape a positive school culture.

We build this ethos through:

- Weekly pastoral updates in staff meetings
- A comprehensive PSHE curriculum, including internet safety and the People Project
- Weekly Picture News assemblies exploring the UNCRC, Fundamental British Values and the Equalities Act
- Carefully chosen stories that celebrate diversity and protected characteristics; these are further reinforced through dynamic library displays and recommendations
- Links to trusted agencies such as Think U Know and the Anti-Bullying Alliance
- Workshops from organisations including the Southern Domestic Abuse Service, SCARF and NSPCC
- Class discussions and circle times
- Key workers for identified pupils
- Social communication group therapy and ELSA time
- Regular staff training including guidance on non-prejudicial language
- Promoting pupil voice for all, underpinned by School Parliament

We work in partnership with all stakeholders because belonging is strengthened when everyone plays a part.



Anti-Bullying Policy: Our Ambitious, Inclusive and Curious Approach

Parents and Carers

Bullying is never tolerated at Langrish. If parents and carers are concerned about bullying, we ask them to raise this with their child's class teacher as soon as possible, in person or via the school office, so we can work together to investigate. Parents can trust that we will respond promptly and proactively. We also rely on families to reinforce positive behaviour at home.

Pupils

Children are taught the role they play in preventing bullying, including how to act safely and responsibly as upstanders. We encourage them to be curious, ask questions, and speak up when something doesn't feel right.

Responding to Bullying

When concerns arise—whether in school, online or at home—we share them with class teachers so that an investigation can begin. All involved are listened to, supported and monitored. Incidents are logged on CPOMS, and actions follow the Rights Respecting Behaviour Policy.

Parents of all children involved are invited to discuss the situation so that appropriate support can be offered. Our aim is always to restore safety, rebuild relationships and help every child move forward with confidence and ambition.

AI assist, verified by staff: January 2026

Endorsed by Governors: January 2026

Next review date: January 2029