



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Summer 1

(Dates and details may alter should unforeseen situations arise)

<b>Teaching Team and Year Group</b> Year 2 Mrs Wood and Mrs Rawlings (Friday)	
<b>Main areas of study</b>  <b>English</b> <ul style="list-style-type: none"><li>• The Titanic – How do we know what happened on board the Titanic? Who was to Blame? What was life like on board the Titanic?</li></ul> We will be researching information surrounding the events that happened before, during and after the tragic Titanic sinking. We will be answering these questions by reading both primary and secondary resources about life on board the ship and the story about what happened to the Titanic. The writing we will be completing will include: <ul style="list-style-type: none"><li>• Story writing</li><li>• Letters and postcards</li><li>• Newspaper articles</li><li>• Acrostic poems</li></ul> Throughout all of these pieces of work, the children will be developing their speaking and listening skills, range of vocabulary, basic sentence structure, as well as their understanding of the structure of different genre.  <b>Spelling/ Phonics</b> Continuing phase 6 and Year 2 spelling patterns.	<b>Your child will also be taking part in these activities on the following days:</b>  PE –Wednesday and Friday  Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.  <b>Other Subjects</b>  <b>Wake and Shake/Up and Go</b> – Active bursts in the morning and during the afternoon. <b>History</b> – Titanic – Triumph or tragedy? <b>Computing</b> – Making music <b>DT</b> – Sewing puppets. <b>WFAP</b> – Specialness – Special food <b>Music</b> – Friendship song ‘Being a good friend’ <b>PSHE</b> – Relationships <b>PE</b> - Maypole dancing, games.  <b>Ways in which you can help your child during these topics</b> <ul style="list-style-type: none"><li>• Research using the internet e.g <a href="http://www.bbc.co.uk/education">http://www.bbc.co.uk/education</a></li><li>• Provide time and access to interactive resources for personalised home learning.</li><li>• Enjoy time outdoors where you can – exploring animals and wildlife and being active.</li><li>• Visit the local library, support with selecting varied authors/genres to widen reading experiences. Perhaps try a non-fiction book or an audio book?</li></ul>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

## Maths

- Maths units will be:

### Measurement: Fractions

- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

### Position and Direction

- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

### Time

- Read the time on a clock to the nearest 15 minutes
- read the time on a clock to the nearest 5 minutes

## Science

### Plants: Watch it Grow!

- To observe closely, using simple equipment by recording observations of a variety of plants in the local environment.
- To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs.
  - To perform simple tests by setting up a comparative test
  - To understand the life cycle of plants
  - To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
  - To compare the growth of seedlings under different conditions We will be using our mathematical skills of collecting data during this topic and then presenting our findings on bar charts.

## Home Learning

### Daily:

- Reading every day (not every day of reading needs to be recorded) just once or twice a week).
- The children's reading journals will be checked every Friday.

### Weekly:

- Spelling shed
- Maths activity or game