



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Summer 1

(Please keep an eye on the web-site for updates/changes)

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| <b>Teaching Team and Year Group</b><br>Year 4: Mr. Christofa   |   |
| <b>Main areas of study</b><br><b>English</b><br><b>Writing units will include:</b> <ul style="list-style-type: none"> <li>African/Traditional tales</li> <li>Wish granter (Video)</li> </ul> Through this unit, the children will be developing their sentence structure. We will also be revisiting other aspects taught so far from the Year 4 non-negotiables list. We will continue to use our Grammar Glossaries as a means to ensuring all children understand grammar terminology taught thus far. There will be a strong focus on spellings.   | <b>Your child will also be taking part in these activities on the following days:</b><br><br><b>PE</b> – Tuesdays and Fridays<br><br>No jewellery is to be worn and long hair must be tied back. Please ensure your child arrives in school in PE kit (shorts under tracksuits for colder mornings).  |
| <b>Maths</b><br><b>Decimals continued:</b><br>Compare numbers with the same number of decimal places up to two decimal places.<br>Round decimals with one decimal place to the nearest whole number.<br>Recognise and write decimal equivalents to $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{1}{3}$ .<br>Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.<br><b>Measurement:</b><br>Money: Estimate, compare and calculate different measure, including money in pounds and pence.<br>Time: Read, write and convert time between analogue and digital 12 and 24 hour clocks.<br>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.<br><b>Statistics:</b><br>Interpret and present data using bar charts, pictograms and tables.<br>Solve one-step and two-step questions e.g. "How many more?" and "How many fewer?" using information presented in scaled bar charts and pictograms and tables. | <b>Home Learning</b> <ul style="list-style-type: none"> <li>Daily reading and record keeping in the Reading Record</li> <li>Individual work on the weekly spelling focus (learning tricky words, collecting examples from reading etc.)</li> <li>Using Edshed</li> <li>Number facts including times tables</li> <li>Using a dictionary – finding first 3 letters of the word to help locate it.</li> <li>Use Purple Mash</li> </ul> |
|  | <b>Other Subjects</b><br><b>Topic</b> Why are jungles so wet and deserts so dry?<br><b>Art/DT</b> – Fashion designers<br><b>Computing</b> – Photo editing<br><b>RE</b> – Symbolism - trees<br><b>Music</b> – Gershwin<br><b>MFL</b> – Classroom<br><b>PSHE</b> – Being my best  |
|  | <b>Ways in which you can help your child during these topics</b> <ul style="list-style-type: none"> <li>Research using the internet</li> <li>Picture news homelearning</li> <li>Use the library</li> <li>Watch Newsround and discuss events</li> </ul>  |
| <b>Science</b> <ul style="list-style-type: none"> <li>Evolution/Animals</li> </ul>   | <b>Visits and Events</b>  |

Please continue to reference your class page on our website for ongoing updates as the term unfolds.