



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Summer 1

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 1: Mr Hancox and Mrs Slusarczyk</p>	
<p>English</p> <p>Writing units will be:</p> <ul style="list-style-type: none"> • Non-Fiction: Tell me a Dragon (using adjectives, as well as the non-negotiables of capital letters, full stops and spaces between words). • Whistleless (using plurals, as well as the non-negotiables of capital letters, full stops and spaces between words). <p>Phonics</p> <ul style="list-style-type: none"> • Smart Kids: The Code • Phase 5 consolidation and alternative pronunciations • Practising "Alien" words 	<p>Your child will also be taking part in these activities on the following days:</p> <p style="text-align: center;">PE – Mondays and Wednesdays Gymnastics / Multiskills:</p> <p>Please ensure correct kit is worn to school on these days (shorts with jogging bottoms and a school T-shirt with hoodie), no jewellery is worn and long hair is tied back.</p>
<p>Maths</p> <ul style="list-style-type: none"> • Identify one more and one less than a given number • Use and understand vocabulary such as: equal to, more than, less than, most and least, smallest and greatest • Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number • Count, read and write numbers from 1 to 50 in numerals and words • Identify and represent numbers using objects and pictorial representations including arrays • Count in multiples of twos, fives and tens • Read, write and interpret mathematical statements involving addition (+), subtraction (-), multiplication (x), division (÷) and equals (=) signs • Recognise and calculate one half, one quarter and three quarters of a shape or amount • Describe the position or direction of an object including clockwise and anti-clockwise, quarter, half and three-quarter turns 	<p>Home Learning</p> <ul style="list-style-type: none"> • Regular reading and record keeping in the Reading Diary • Extra reading through Serial Mash or Oxford Owl is also available • Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page alongside Phonics "Alien" words to practise • Purple Mash activities either for fun or as directed by the Year 1 web page • Any other internet-based home learning activities as suggested via our class page on the school website. • Use the 'Out and About' maths cards attached to the school website for more ideas about fun ways to use maths in everyday situations • Practise number recognition using the flashcards attached to the bottom of the Year 1 web page • Noting how your everyday environment alters with the changing seasons
<p>Science</p> <ul style="list-style-type: none"> • Seasonal Changes: Part of our year-long study looking at how our environment continually changes • Plants - Looking at a variety of plants and trees, and exploring what they need in order to thrive and survive 	<p>Ways in which you can help your child during these topics</p> <ul style="list-style-type: none"> • Research using the internet on sites such as BBC Bitesize and Kiddle • Using your local library to explore books and resources around these topics
<p>Other Subjects</p> <p>Geography - Exploring how the weather affects us, both in our local area and around the world</p> <p>Computing – Using computers to record and organise data.</p> <p>Art: Texture - Exploring and being inspired by the work of the Spanish artist Joan Miró</p> <p>WF&P: Specialness – learning about special places in Christianity.</p> <p>Music: Having fun with improvisations</p> <p>PSHE - Promoting good citizenship, mental wellbeing, British values and positive interpersonal relationships through activities and discussion</p>	<p>Visits and Events</p> <p>May Bank Holiday – Monday 4th May</p> <p>Walk to School Week – 18th-22nd May</p> <p>INSET Day (school closed) – Friday 22nd May</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.