



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Summer 2

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group

Year 2 Mrs Wood and Mrs Rawlings (Friday)

Main areas of study

English

Writing units will be:

- 'Catch it!' A three-week unit including, suffixes, expanded noun phrases, punctuation and verbs. They will finish the unit writing a commentary.

- Superheroes (non-fiction unit): Learning and writing about different superheroes real and imaginary.

Through these, the children will be continuing to develop their sentence structure as well as expanding their vocabulary choices, using speech marks and paragraphing. They will be writing more sustained pieces of writing and thinking about capturing the reader.

Spelling/ Phonics

We will be revising Phase 6 phonics – including, looking at spelling rules, suffixes and the use of apostrophes.

Your child will also be taking part in these activities on the following days:

PE – Wednesday and Friday

Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.

Other Subjects

Geography – Why don't penguins fly?

Computing – Programming quizzes

DT – Sewing puppets

Art – Landscapes and Cityscapes

WFAP -Authority – Key events in Jesus' life

Music – Minibeasts on the move

PSHE – Changes

PE – multi-skills and sports day

Maths

- Maths units will be:

Problem solving

- Solve one-step problem and open-ended problems
- Timed maths challenges
- Missing number problems

We will also be using this half term to consolidate and extend the children's understanding in all of the topics covered in Year 2.

Science

Living things and their habitats –

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other by considering the adaptations of animals, and how living things in a habitat depend on each other.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food

Home Learning

Daily:

- Reading every day (not every day of reading needs to be recorded) just once or twice a week).
- The children's reading journals will be checked every Friday.

Weekly:

- Spelling shed
- Maths activity or game