



CURRICULUM INFORMATION FOR PARENTS: Autumn 1

(Details may alter should unforeseen situations arise)

Teaching Team and Year Group Year 5: Mrs Smith & Mrs Lawry (Fridays)	
English Writing units will be: • Narrative Writing: Friend or Foe, Michael Morpurgo • Descriptive Poetry: The Lost Words • Non-Fiction: The History of Lego Throughout this unit, the children will be developing their use of language to create different effects and developing grammar skills.	Your child will also be taking part in these activities on the following days: PE: Tuesdays and Thursdays for the first two weeks and then Thursdays only for the rest of the half term. Please ensure correct kit (both indoor and outdoor) is worn to school on these days, no jewellery is worn and long hair is tied back. Swimming: Wednesdays for 6 weeks (no PE on Tuesdays for these weeks) 16th September – 21st October
Maths Number – place value • Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. • Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. • Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. • Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000. • Solve number problems and practical problems that involve all of the above. • Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Number- addition and subtraction • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction) • Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. • Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why.	Home Learning • Reading: 20–30mins daily reading and record keeping in the Reading Record including working towards the completion of the Autumn Term Reading Challenge and Reading Tools. Children should be completing their books every 2-3 weeks (or quicker!) • English: 20 mins weekly English task which includes spelling • Maths: 20-30 mins weekly Maths challenge or task • Any additional activities linking to your child's learning Please see the weekly suggestions posted on the class page. Other Subjects History: Journeys: The story of migration to Britain Computing: Systems & Searching and E- Safety Art: Victor Vasarely: Shape World Faith: Community: Umma (Islam) Mrs Lawry Music: Derbyshire (10 Pieces) Mrs Lawry French: Phonics 3 and Planets PSHE: Me and my relationships/Successful learners/ The Island (Race, refugees) Science: Fossils, geological time and classification

<u>Visits and events</u>	<u>Ways in which you can help your child during these topics</u>
Wednesday 2nd September – First Day of Term Monday 7th September – Meet the Teacher Wednesday 16th September – Swimming starts Friday 25th September – Open Morning 26th – 30th October – HALF TERM	• Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools. • Provide time and access to Interactive Resources, Purple Mash and Spelling Shed for personalised home learning. • Discuss your child's post maths assessment with them and support their home learning through regular discussions. • Use the writing non-negotiable sheet to support writing at home (this will be shared on the class webpage).