



Teaching Team and Year Group Year 3: Mr Gillard	
Main areas of study <u>English</u> Writing units will be: • Descriptive writing – The Black Hat • Performance poetry • Poetry – The Lost Words Through all of these the children will be developing their sentence structure, their grammatical knowledge and understanding as well as their understanding of the features of different genres.	Your child will also be taking part in these activities on the following days: <u>PE</u> – Tuesday and Friday Please ensure correct kit is in school on these days (shorts for gym), no jewellery is worn and long hair is tied back. If children get ears pierced, you will need to provide micropore tape for them to cover them until they can be taken out for PE safely and independently (after 4 weeks)
<u>Maths</u> <u>Number – Place Value</u> • Identify, represent and estimate numbers using different representations • Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones) • Compare and order numbers up to 1000 • Read and write numbers up to 1000 in numerals and in words • Solve number problems and practical problems involving these ideas • Count from 0 in multiples of 50 and 100 <u>Number – Addition and subtraction</u> • Add and subtract numbers mentally, including: a three digit number and ones; a three digit number and tens; a three digit number and hundreds • Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction • Estimate the answer to a calculation and use inverse operations to check answers • Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	<u>Home Learning</u> • Please log home reading at least once a week. Expectation is children reading for at least 20 minutes a day. • Reading challenge – In back of Reading Log • Continuous times tables learning. All children should be fluent in 2x, 5x, 10x and 3x tables by the end of the Autumn Term. • Times table books must be completed each week and in school on Friday for peer marking. • The website will be updated each week with relevant interactive tasks for children to complete.
<u>Science</u> Magnets – What are magnets? What are forces? How do magnets exert forces on materials? What kinds of materials are affected?	<u>Ways in which you can help your child during these topics</u> • Research using the internet. Websites including www.mathszone.co.uk • Use the library • Practise times tables regularly at home (2, 3, 4, 5, 8 and 10)
<u>Other Subjects</u> <u>History</u> – Why did the Mary Rose sink? <u>Computing</u> – <u>Art/DT</u> – Keith Haring: Colour <u>RE</u> – Temptation – making choices <u>Music</u> – To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch <u>MFL</u> – French - Responding to classroom phrases, greetings and numbers to 12	<u>Visits and Events</u> Mary Rose Museum – 22.10.26