Langrish Primary School

Governors' Annual Report 2025-26

A Year of Ambition, Belonging and Curiosity

Chair of Governors' Foreword

On behalf of the Governing Body, I am delighted to present our Annual Report for the 2025-26 academic year.

This report provides an overview of the work undertaken by governors throughout the year and celebrates the achievements of our pupils, staff and wider school community.

Langrish Primary School continues to be a place where children thrive academically, socially and personally. Throughout the year, governors have remained focused on our core responsibilities: setting the strategic direction of the school, holding leaders to account for educational performance and ensuring that financial resources are used effectively for the benefit of pupils. Through regular Full Governing Body meetings, governor monitoring visits, learning walks, safeguarding reviews and discussions with pupils, staff and parents, we have continued to provide both support and constructive challenge.

The evidence gathered throughout the year demonstrates a school that is delivering exceptional outcomes whilst remaining firmly rooted in its values of Ambition, Belonging and Curiosity. Academic results continue to place Langrish amongst the strongest performing schools nationally, attendance remains exceptionally high and pupils consistently report that they feel safe, valued and included.

What is particularly pleasing is that these strong outcomes have been achieved without losing sight of the wider purpose of education. Our pupils benefit from a rich curriculum, extensive enrichment opportunities, leadership responsibilities, sporting successes, creative experiences and outdoor learning opportunities that help them develop into confident, thoughtful and resilient young people.

Governors would like to thank our dedicated staff for their professionalism and commitment, our parents and carers for their continued support, the Friends of Langrish School for the considerable contribution they make to school life and, most importantly, our pupils whose enthusiasm and achievements make Langrish such a special place to learn.

James Greenwood

Chair of Governors

About Your Governing Body

The Governing Body works closely with school leaders to ensure that Langrish Primary School continues to provide an exceptional education for every child.

Governors are responsible for:

- Setting the strategic direction of the school.
- Holding leaders accountable for educational performance.
- Monitoring safeguarding arrangements.
- Approving and scrutinising the school budget.
- Ensuring statutory responsibilities are met.
- Supporting school improvement priorities.
- Monitoring the wellbeing of pupils and staff.

During 2025-26, governors:

- Undertook monitoring visits aligned to Ambition, Belonging and Curiosity.
- Conducted safeguarding reviews and Single Central Record checks.
- Reviewed educational performance data throughout the year.
- Gathered parent, pupil and staff voice.
- Approved key policies and strategic decisions.
- Monitored major capital investment projects.
- Undertook training and governor development activities.

The move to a monitoring framework aligned to the school's values provided governors with a richer understanding of school improvement and enabled effective evidence triangulation through data, stakeholder voice and first-hand monitoring

School Context

Langrish Primary School served 211 pupils during 2025-26 and continues to enjoy a strong reputation within the local community. Demand for places remains high, with forecast pupil numbers increasing to 213 for September 2026

The school's vision is:

To empower every child to take ownership of their learning and ensure each individual leaves Langrish with the skills, awareness and confidence to adapt to a rapidly changing world

This vision is underpinned by three core values:

Ambition

Always trying your best and believing you can achieve great things

Belonging

Feeling safe, valued and included

Curiosity

Enjoying learning, asking questions and discovering new things.

Governors have monitored all school improvement activity through the lens of these values throughout the year

Academic Outcomes

A Year of Exceptional Achievement

Governors are delighted to report another year of outstanding outcomes across all phases of the school.

Early Years Foundation Stage

Measure	Langrish	Hampshire	National
Good Level of Development	93.3%	76.1%	72.3%

Children in Reception continue to make an excellent start to their education. Langrish remained over twenty percentage points above the national average.

Phonics Screening Check

Measure	Langrish	Hampshire	National
Year 1 Phonics	83.3%	82.2%	81.8%
Year 2 Re-check	100%	55.8%	52.8%

Governors were particularly pleased that all pupils undertaking the Year 2 phonics re-check achieved the required standard, demonstrating the effectiveness of intervention and support programmes.

Year 4 Multiplication Tables Check

Measure	Result
Average Score	24.69 / 25
Full Marks	79.3%

National Percentile	99th

These results place Langrish amongst the very highest-performing schools nationally. The average score increased from 23.68 the previous year and almost eight in ten pupils achieved full marks

Key Stage 2 Outcomes

Measure	Langrish	Hampshire	National
Reading	96.7%	74.6%	75.0%
Writing	100%	73.4%	73.1%
Mathematics	96.7%	75.0%	75.1%
GPS	90.0%	71.9%	73.7%
Reading, Writing & Mathematics Combined	93.3%	62.8%	63.2%

Writing outcomes were particularly impressive, with every pupil achieving the expected standard. The combined Reading, Writing and Mathematics result of 93.3% is over thirty percentage points above both Hampshire and national averages.

Higher Attainers

Measure	Langrish	National
Reading	70.0%	31.0%
Writing	26.7%	13.2%
Mathematics	40.0%	27.0%
GPS	36.7%	30.2%
Combined RWM	20.0%	8.6%

Governors are particularly pleased that outcomes for higher-attaining pupils remain significantly above national averages. Seventy per cent of pupils achieved the higher standard in Reading, more than double the national figure, demonstrating the school's commitment to ensuring all learners are appropriately challenged and supported to excel.

Ambition

High Aspirations for Every Child

The school continues to promote ambition in every aspect of school life. Governors monitored a range of initiatives designed to ensure that pupils develop confidence, resilience and a belief in their ability to achieve.

Academic excellence remains a key strength, but ambition extends far beyond examination outcomes. During the year pupils participated in:

- Careers talks and assemblies.
- Musical performances.
- Sporting competitions.
- Road safety education.
- Science enrichment activities.
- Secondary transition programmes
- Six Year 5 pupils attended the Engineers of the Future competition at Churcher's College and won the event, demonstrating the creativity, teamwork and problem-solving skills that Langrish seeks to develop.
- The school was also re-awarded the Platinum School Games Mark, reflecting its ongoing commitment to physical activity, competitive sport and pupil wellbeing.

Learning behaviours were a particular focus during the year. Governors observed how resilience, independence and curiosity were increasingly embedded into classroom practice, helping pupils become reflective learners who are willing to embrace challenge.

The school's work around the Smartphone Free Childhood initiative demonstrated a forward-thinking approach to modern education, helping pupils and families consider healthy digital habits alongside online safety and wellbeing.

Belonging

A Community Where Everyone Matters

Belonging remains one of the defining characteristics of the school.

Governors monitored the school's extensive work around inclusion, wellbeing and pupil leadership. Evidence gathered through monitoring visits, pupil voice and parent engagement consistently demonstrated that children feel safe, known and valued.

Pupil Leadership

Pupils actively contributed to school life through:

- School Council.
- Eco Council.
- Arts Council.
- Cyber Ambassadors.
- Junior Road Safety Officers.
- Play Leaders.
- EARA representation.

These opportunities helped develop confidence, responsibility and leadership skills while ensuring pupils have a genuine voice in shaping their school experience.

Inclusion

Governors continued to monitor provision for vulnerable pupils and those requiring additional support.

During the year the school supported:

- 7 pupils on the SEND register.
- 18 pupils receiving additional support.
- 9 pupils benefiting from ELSA interventions.
- Pupils with Education, Health and Care Plans and additional learning needs.

The school further developed its personal development programme, including work around diversity, neurodiversity, rights-respecting education and emotional wellbeing.

Attendance

Attendance remained one of the school's greatest strengths.

Measure	Outcome
Attendance	97.7%
Persistent Absence	1.4%
Severely Absent Pupils	0

The school was ranked amongst the highest-performing schools in Hampshire for attendance and lowest absence levels. Governors recognise and thank families for their

continued support in maintaining exceptionally high attendance. Whilst attendance remains a significant strength of the school, governors and leaders will continue to work in partnership with families to ensure all pupils benefit from every possible learning opportunity

Curiosity

Inspiring a Lifelong Love of Learning

Governors believe that education should inspire as well as instruct.

The Curiosity strand of the School Development Plan focused on enriching learning experiences, strengthening cross-curricular connections and providing opportunities for pupils to explore the world around them.

Highlights from the year included:

- Forest School provision.
- Gilbert White visits.
- Butser Hill walk.
- Take One Picture Day.
- French Fashion Show.
- STEM challenges.
- Careers education.
- Musical events and performances.
- Sporting festivals and competitions
- All members of Year 6 attended the week-long PGL residential, including pupils who had previously required significant support, demonstrating the school's commitment to ensuring enrichment opportunities are truly inclusive.

A significant achievement was that 98% of pupils participated in enrichment activities during the year, reflecting the breadth and accessibility of opportunities on offer

Governors were also encouraged by the success of Active Playtimes, which increased pupil engagement, promoted positive behaviour and widened opportunities for physical activity and social interaction.

The Pupil Perspective

One of the most important sources of evidence available to governors is the voice of pupils themselves.

Governors met with Year 6 pupils to explore how Ambition, Belonging and Curiosity had shaped their experiences at Langrish. The feedback was overwhelmingly positive

Pupils spoke confidently about:

Ambition

Teachers helping them overcome challenges, build confidence and achieve goals they previously thought were beyond their reach.

Curiosity

Learning experiences including Forest School, science, sport, Ancient Greece, geography and residential activities that inspired them to ask questions and explore new ideas.

Belonging

Participation in sports teams, choir, school productions, Play Leaders, Eco Council and other groups that helped them feel part of the school community.

When asked what made them most proud of their school, pupils consistently highlighted:

- Kindness.
- Inclusivity.
- Friendly relationships.
- Sporting opportunities.
- Clubs and enrichment activities.
- Supportive staff.

"Everyone is included and teachers help you believe you can do things you didn't think you could."

"Forest School, sport and trips make learning really enjoyable."

Year 6 Pupils

Governors were especially encouraged by responses to safeguarding questions. Pupils demonstrated a clear understanding of how to seek help and expressed confidence that adults would listen and act appropriately if concerns were raised.

Safeguarding and Wellbeing

Safeguarding remained the Governing Body's highest priority throughout the year.

Governors scrutinised safeguarding arrangements through:

- Safeguarding audits.
- Single Central Record reviews.
- Monitoring visits.

- Safeguarding reports.
- Training updates.
- Policy reviews.

The school delivered NSPCC assemblies and workshops, maintained strong links with Children's Services and continued to support vulnerable pupils effectively.

Safeguarding education remained embedded throughout the curriculum through online safety learning, Cyber Ambassador activities, wellbeing initiatives and personal development work.

Governors remain confident that safeguarding arrangements are effective and that pupils are supported to feel safe, confident and resilient.

Community, Partnerships and Financial Stewardship

Strong partnerships continue to enrich school life.

Community Highlights

- Colour Run raised over £2,000.
- Summer Fayre raised over £1,000.
- Successful Friends of Langrish fundraising year.
- EARA meetings hosted by the school.
- Strong links with local churches including the now annual Carol service in Petersfield
- Parent involvement in careers education and school events.

Langrish continues to benefit from strong partnerships with local organisations, secondary schools, community groups and churches. These relationships provide valuable opportunities for transition, enrichment, community engagement and personal development. Governors recognise that these partnerships make an important contribution to the wider educational experience enjoyed by pupils

Facilities and Investment

Governors monitored a significant programme of investment and improvement, including:

- Reception outdoor canopy development.
- Playground enhancements.
- Health and safety improvements.

- Fire safety and extreme weather planning.
- Site maintenance and estate management

Financial Stewardship

The Governing Body continued to monitor financial performance closely, ensuring resources were targeted towards educational priorities while maintaining long-term sustainability during a challenging economic climate.

Priorities for 2026-27

Governors have agreed the following areas of focus:

Ambition

- Delivering greater depth across foundation subjects
- Embedding strong foundations

Belonging

- Strengthening our practice around sustainability and the role of our Eco-Council to drive a collective awareness of the issues affecting us and the steps we can take to turn the tide.

Curiosity

- Strengthen oracy and communication.
- Promote healthy digital habits and online wellbeing.

Governance Impact in 2025-26

This year governors:

Introduced monitoring aligned to Ambition, Belonging and Curiosity.

Strengthened safeguarding oversight through audits and SCR reviews.

Approved significant investment in Early Years outdoor provision.

Increased stakeholder engagement through parent surveys and pupil voice.

Strengthened evidence-based monitoring through triangulation of data, visits and stakeholder feedback.

Maintained strong financial oversight during a challenging funding environment.

Conclusion

The 2025-26 academic year has been one of exceptional achievement and continued development.

Outstanding academic outcomes, exceptional attendance, extensive enrichment opportunities and overwhelmingly positive pupil feedback demonstrate that Langrish continues to provide an environment where children flourish. Most importantly, governors have seen clear evidence that Ambition, Belonging and Curiosity are not simply words displayed around the school but values that are experienced by pupils every day.

The Governing Body would like to thank pupils, staff, parents, carers, volunteers and the Friends of Langrish School for their continued support in making Langrish such a special place to learn and grow. Together we remain committed to ensuring every child leaves Langrish equipped with the knowledge, skills and confidence needed to flourish in the future.

Governor Membership 2025-26

- James Greenwood (Chair)
- Fiona Pruden (Vice Chair)
- Heather Jones (Headteacher)
- Eleanor Christer
- Hannah Coleman
- Ray Dudman
- David Knight
- John McMenamin
- Luke Swift