

Developing fluency – KS1 and KS2

A guide for parents, carers and guardians.

HIAS English Team
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Final version

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Using the Home Learning Materials

The materials

- The booklet contains strategies and guidance for parents, carers and guardians to support the child in becoming a fluent reader.
- The strategies can be used with any age-appropriate book the child is reading.
- Reading for pleasure, fluency and stamina should be developed through regular sustained reading using the books identified by the school.

How to use

- Read the instructions carefully before you start a task.
- Each page contains simple explanations and examples to help you.

Strategies for developing fluency

- 1) What is fluency?
- 2) Reading together
- 3) Using tiny texts
- 4) Text marking for expression
- 5) Repeated rereading

What is fluency?

Fluency in reading is the stage at which a text can be read at a conversational pace and the content is understood.

Why is fluency important?

While children are decoding words (using phonic knowledge to sound out words) it can be difficult to fully comprehend the text.

Using visual clues within the text can help develop comprehension.

How can I support with developing fluency?

Regularly reading aloud to the child will support the development of fluency.

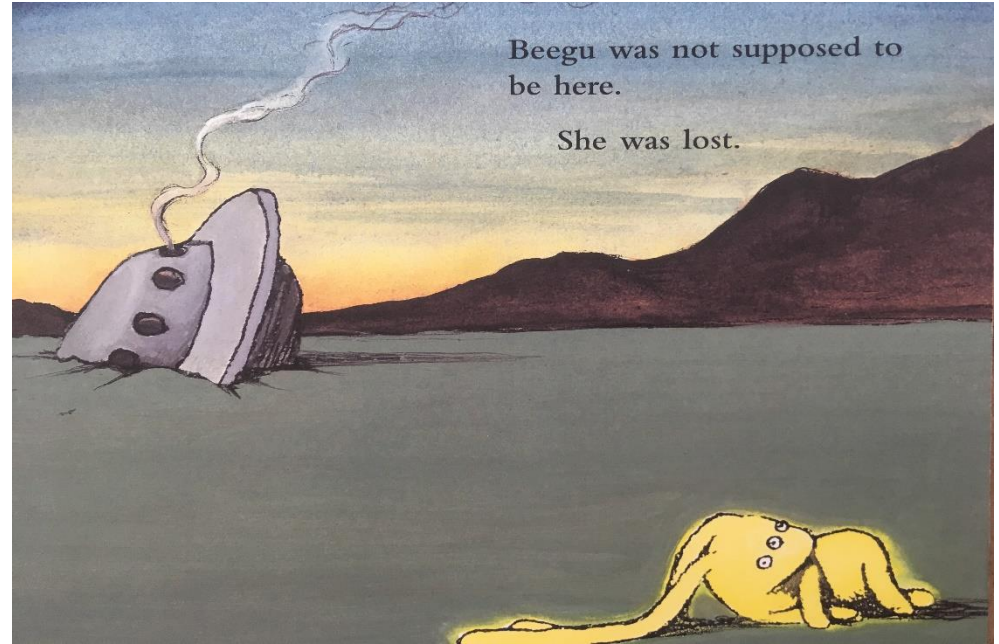
Recounting trips and events that they have been part of, learning poems and rhymes will all help the child to become a fluent reader.

Using tiny texts

Tiny texts are used to develop inference skills.

Use the question keys to support with asking questions.

Children can make inferences from the text and the illustrations.



Beegu was not supposed to be here.

She was lost.

Beegu by Alexis Deacon

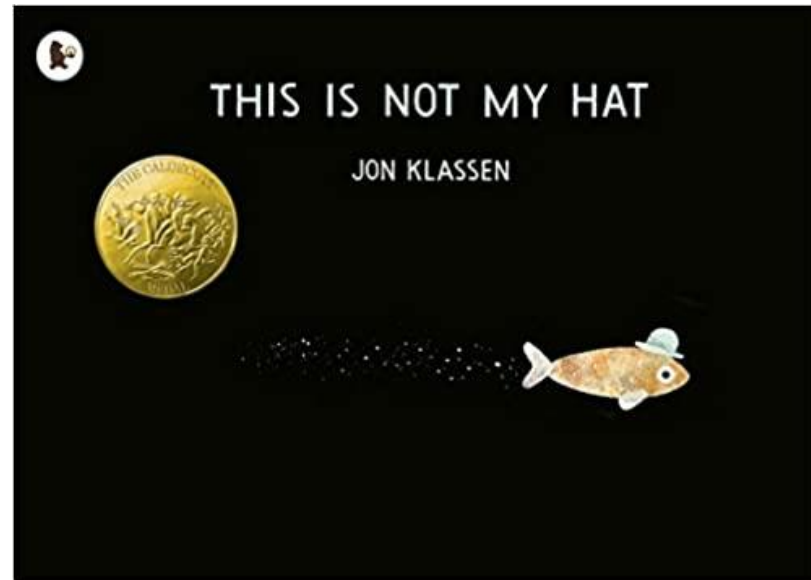
Who is Beegu?
Where is she supposed to be?
How is she feeling?
What will she do next?

Text marking for expression

Take a short piece of text and ask the child the different ways it could be read.

Have fun in reading it with different voices, speed and emphasis.

Discuss how the meaning can change.



This hat is not mine.
Louder I just stole it.

Ask the child to mark on the text which words they would emphasise, read it aloud again and talk about the meaning.

Repeated rereading

Rereading the same book or passage can support the child in becoming a fluent reader.

The child develops a good understanding of the text and can comprehend the text at a deeper level.

Strategies for repeated rereading

Filling in the gap

Miss out predictable words or phrases.
'I'll huff and I'll.....'

Echo reading

The adult reads first, the child reads and repeats the text in the same way.

Choral reading

We read together, at the same time.

Whisper reading

The adult and child read together. The adult reads aloud and the child whispers.

HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

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