

This Is How We Do It

Year 1/2

HIAS English Team
Spring 2020
Final version

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Using the Home Learning Materials

The materials

- Each writing booklet contains a sequence of 5 lessons.
- You should set aside time to complete each of the lessons in order.
- Each lesson will take no more than 30 mins to complete.

How to use

- Read the instructions carefully before you start a task.
- Each lesson has a simple explanation and examples to get you started.

How can parents, carers and siblings help?

- Read the extracts/text aloud with your child
- Collect interesting words and phrases on paper / post-its as they read
- Talk to your children about their ideas before they write
- Adapt any of the resources and materials as you feel necessary to support your children's needs

5 day writing sequence

This sequence is developed around the book: 'This Is How We Do It' by Matt Lamothe. Children will sequence and retell the story.

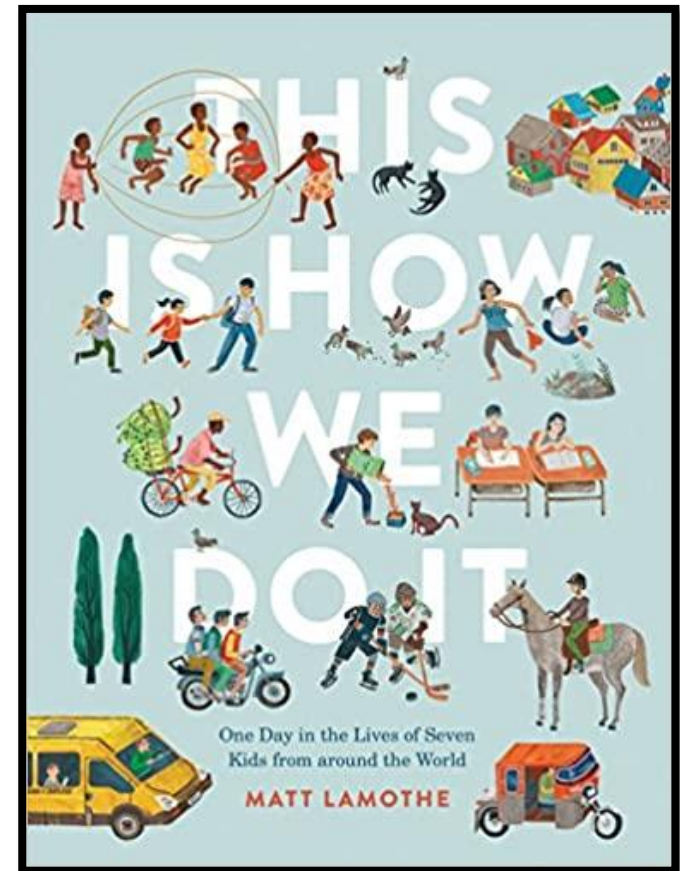
Teaching sequence:

- 1) Response to Reading
- 2) Developing Vocabulary
- 3) Exploring the Writing
- 4) Grammar Practice and Play
- 5) Writing Challenges

If a copy of the book is unavailable, please explore this other useful link:

<https://www.youtube.com/watch?v=csqKemjRuJs>

<https://www.youtube.com/watch?v=qHFfauX-iwY>



Lesson 1 – Response to Reading

Read the story together and find the countries Japan, Iran, Russia, Peru, Uganda, Italy and India in an atlas, globe online by using a search engine.



Consider the headings, such as: This is How I Help. I
Model saying the sentences verbally including your own information and ask the child to say theirs.

Lesson 2 – Vocabulary



#166260574

Fancy socks
Red shirt
Green shorts
Striped dresses
Black suit
Special ID card



#309911421

Read the children’s descriptions of their clothes together.
The item of clothing is a **noun** and an **adjective** can be used to describe a noun.
Draw your favourite clothes and write noun phrases to describe them.



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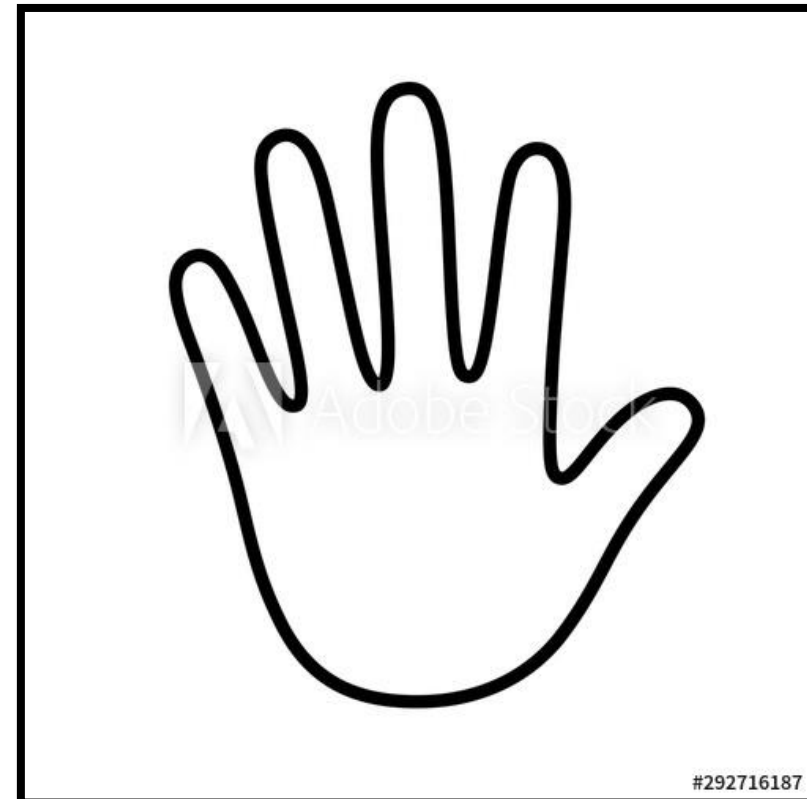
Lesson 3 – Exploring the writing

Reread the book together, only reading the information on one child. Ask the child to retell the information that they know.

Is there any additional information that they would like to ask the child? The child can draw around their hand and write five questions.

Use how, what, where, when and why to help generate questions.

Remind the child to use a question mark.



Lesson 4 – Practice & Play

Remind the child that when we are writing lists we use commas but we don't use a comma before the word 'and'.

e.g. For breakfast I eat fruit, yoghurt, toast and orange juice.

Ask the child to say their favourite breakfast food.

Model writing this, using commas in a list.

Ask the child to write their favourite lunchtime food and to write it using commas in a list.



Lesson 5 – Writing Challenge

Ask the child to write their own book in the style of *This Is How We Do It* and include photographs or illustrations.

Encourage the child to use noun phrases and commas in a list.

Focus on the text on:

This is me

This is where I live

This is what I wear

This is what I eat for breakfast/
lunch/dinner

This is how I learn

This is how I play

This is what I do to help



HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls, bespoke creation of resources remotely and teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:
Emma Tarrant : emma.tarrant@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk

