

The Naughty Bus Writing Sequence

Year 1/2

HIAS English Team
Spring 2020
Final version

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Using the Home Learning Materials

The materials

- Each writing booklet contains a sequence of 5 lessons.
- You should set aside time to complete each of the lessons in order.
- Each lesson will take no more than 30 mins to complete.

How to use

- Read the instructions carefully before you start a task.
- Each lesson has a simple explanation and examples to get you started.

How can parents, carers and siblings help?

- Read the extracts/text aloud with your child
- Collect interesting words and phrases on paper / post-its as they read
- Talk to your children about their ideas before they write
- Adapt any of the resources and materials as you feel necessary to support your children's needs

5 day writing sequence

This sequence is developed around the book: 'The Naughty Bus' by Jan Oke.

Children will write a recount of their toys adventure.

Teaching sequence:

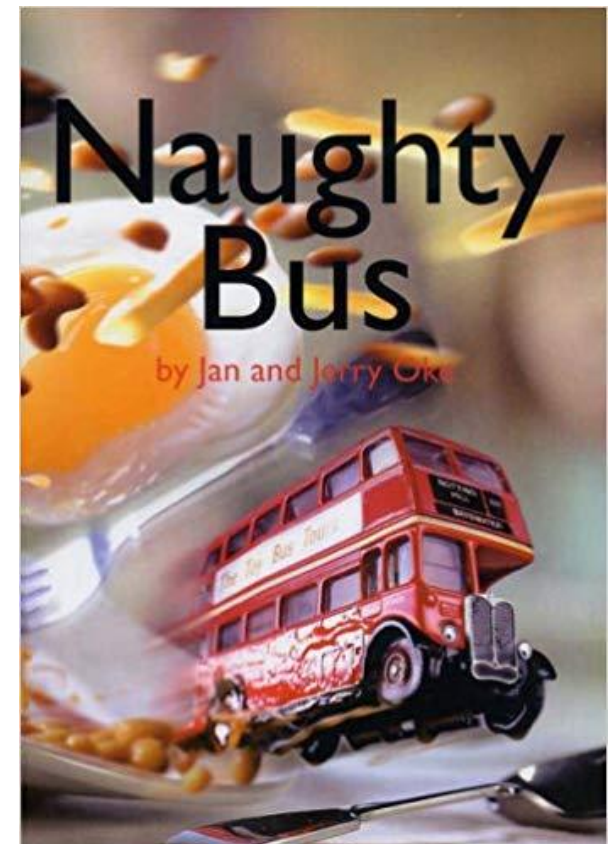
- 1) Response to Reading
- 2) Developing Vocabulary
- 3) Exploring the Writing
- 4) Grammar Practice and Play
- 5) Writing Challenges

The Naughty Bus

If a copy of the book is unavailable, please explore these other useful links:

<https://www.youtube.com/watch?v=Bi5G5YzPRB4>

<https://www.youtube.com/watch?v=ZJlLXoaglow>



Lesson 1 – Response to Reading

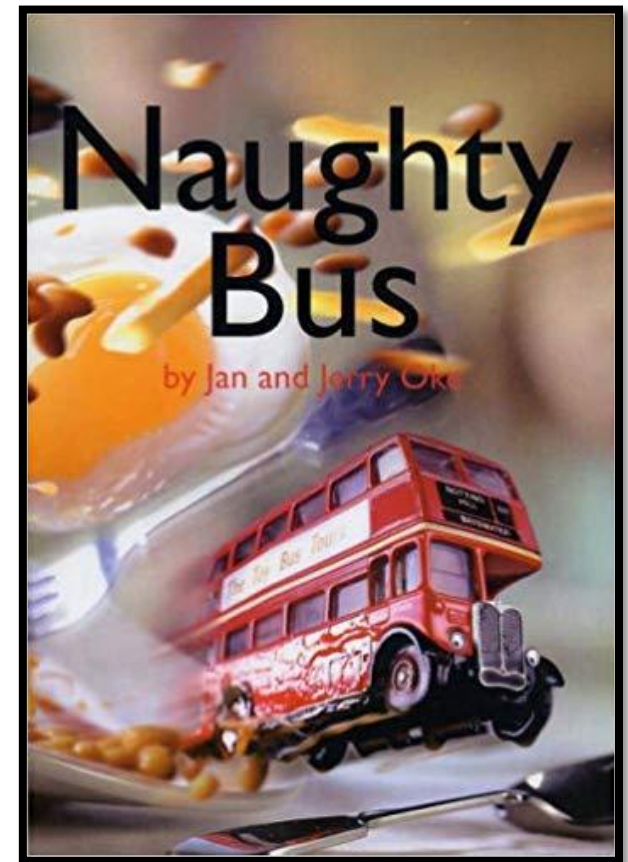
Explore the front cover together and discuss the questions.

What is happening in the illustration?

Why is the bus driving through the food?

What do you predict will happen in the book?

Why is the book called the Naughty Bus?



Read the book and compare it to the child's prediction.

Lesson 2 – Developing Vocabulary

Read and enjoy the book together. Reread the story, discuss where the Naughty Bus was, using prepositions (words that tell us *where*), *e.g. The Naughty Bus was on the woman's shoe.*

Match the prepositions below to the photographs of the bus in the book, and say the sentences out loud. Remember to use the past tense.

Ask the child to choose their favourite pages and to write sentences, using prepositions, to describe where the Naughty Bus was.

under

below

between

above

through

over

in

across

Lesson 4 – Exploring the Writing

Explore the child's favourite pages of the book and discuss what happened after the Naughty Bus left. Use 'and' to join two parts of the sentence.

Model sentences such as *The Naughty Bus drove over the cup and the juice spilt*. Refer to the previous learning on prepositions.

Ask the child to generate sentences including a preposition and using 'and'.

How many sentences can they write about The Naughty Bus?



Lesson 5 – Writing Challenge

Imagine your toy has been naughty in your home!
It has been to several places and could go to some more!

Write a recount of where your toy has been and the consequences.

Don't forget to include prepositions to let the reader know where the toy was. Use 'and' to join two parts of the sentence.

Create detailed illustrations or take photographs of each of the places and the mess the toy made!

Present your writing as a book.



HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:
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For further details on the full range of services available please contact us using the following details:

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